

SAMUEL B. SCHMITT

Department of Political Science
sschmit@live.unc.edu
University of North Carolina at Chapel Hill
740.502.5287
Chapel Hill, NC 27514

EDUCATION

Ph.D., Political Science, University of North Carolina, Chapel Hill (expected spring 2023)
M.A., Political Science, University of North Carolina, Chapel Hill (2020)
M.A., Philosophy, Bowling Green State University (2018)
B.A., Political Science, Bowling Green State University (2013)

PUBLICATIONS

“The Problem of Low Expectations and the Principled Politician” Under Review.

HONORS AND AWARDS

Please see Appendix 1 for further information.

Academic

John Patrick Hagan Award for Best Teaching Fellow UNC-CH Political Science Department	2021
Invitee, Civic Studies Summer Institute, Tufts	2019
Invitee, History of Political Economy Seminar, Duke Consortium of Christian Study Centers Vocation Project	2019
Scholarship Recipient	2019
Adam Smith Fellowship	2018-19
Humane Studies Fellowship	2018-20
Invitee, Property Rights and Freedom	2018
Invitee, The Future of Liberty, IHS Summer Seminar	2018
Invitee, Advanced Seminar on Federalism and Competition	2017
Phi Beta Kappa	2014
Model European Union Winner	2012
Curtis Peet Memorial Scholarship	2011
Charles Alden Barrell Scholarship	2011

Leadership

Founder-Organizer of UNC Civically Engaged Research Working Group	2021
Philosophy, Politics, and Economics, Affiliated Graduate Student (UNC)	2019-21
Parr Center for Ethics Graduate Fellow (UNC)	2019-20
Christianity in Conversation Advisory Board, North Carolina Study Center	2019-20
Ethical Leadership Certificate (BGSU)	2017
Leadership Certificate Program (BGSU)	2013

Sidney A. Ribeau's President's Leadership Academy (PLA)	2009-13
PLA Alumni Society Award	
for Exemplary Leadership and Service	2012

PRESENTATIONS

The Problem of Low Expectations and the Principled Politician, Princeton Political Theory Graduate Conference & MPSA	2021
Exogenous Virtues, MPSA (Accepted)	2020
The Movement Tension: Bloomington Political Economy, Catholic Social Teaching, and Civil Economy, MPSA (Accepted)	2020
Free Speech and the Bloomington School in the Campus Context, PPE Society (Accepted)	2020
The Movement Tension, Frontiers of Democracy	2019
The Mad King Problem, Institute for Humane Studies	2018
Deontic Leveling Down, Master's Presentation	2018
Headaches and Heartbreaks, Institute for Humane Studies	2017
Kant, Khomeini, and Soroush: Duty, Rights, and Legitimate Governance, All Politics is Local Conference, Walsh University	2012

GRADUATE COURSEWORK

Advanced Studies in Philosophy, Politics, and Economics (Luc Bovens)
 Contemporary Political Theory (Jeff Spinner-Halev)
 Constitutional Law (Bill Marshall)
 Feminist Political Theory (Susan Bickford)
 French Political Theory (Genevieve Rousseliere)
 The First Amendment (Bill Marshall)
 Classical Political Theory (Susan Bickford)
 Politics of Religious and Cultural Pluralism (Ian MacMullen)
 Capitalism and Christianity (Luke Bretherton)
 Modern Political Theory (Jeff Spinner-Halev)
 American Politics Core (Jason Roberts and John Aldrich)
 Scope and Method (Layna Mosley)
 History of Political Philosophy (Kevin Vallier)
 Democratic Political Theory (Albert Dzur)
 Contemporary Egalitarianism (Michael Weber)
 Philosophy of Well-Being (Christian Coons)
 History of Utilitarianism (Molly Gardner)
 Free Will (Sara Worley)
 History of Modern Philosophy (Brandon Warmke)
 Logic (Sara Worley)
 History of Ancient Epistemology (Brandon Warmke)

RELEVANT WORK EXPERIENCE

Graduate Instructor/Instructor of Record--Political Science, Modern Political Thought
 Fall 2020

- Developed syllabus, course material, assignments, examinations, and papers.
- Syllabus included Hobbes, Locke, Rousseau, Burke, Robespierre, de Gouges,

Mill, and Marx

- Provided detailed instruction, guidance, and feedback on student work
- Received additional training in online education to prepare for potential online instruction during 2020-21 school year
 - Basics of learning design
 - Technology & Software Utilized
 - Voicethread
 - Adobe Premiere & Premiere Rush
 - Adobe Audition
 - Warpwire
 - Poll Everywhere

Graduate Teaching Assistant--Political Science, Modern Political Thought

Spring 2020

- Prepared weekly lectures and discussion groups designed to sharpen student understanding of content
- Led students through philosophical and historical aspects of political theorists in the modern period (e.g. Hobbes, Locke).
- Graded papers and examinations.
- [Trained in Reacting to the Past](#) curriculum, a set of historically embedded simulations which integrate readings in political thought

Graduate Teaching Assistant--Political Science, American Government in Changing Times

Fall 2019

- Prepared weekly lectures and discussion groups designed to sharpen student understanding of content
- Engaged students in discussion on historical, contemporary, and theoretical aspects of American Politics
- Assessed student writing on the topics of polarization and the American Founding
- Provided individualized feedback on class preparedness, writing, and participation
- Designed tools for evaluating student comprehension

Graduate Administrative Assistant--Philosophy, Politics, Economics, and Law (PPEL)

Bowling Green State University

Fall 2016- Spring 2018

- Researched best practices at other Universities and PPE programs
- Organized visits to undergraduate classes to talk about the PPEL program
- Spoke persuasively to undergraduates about the PPEL program
- Collected prospective student information and created process for follow-up
- Planned and Executed events for the PPEL programs, including guest lectures
- Recruited students to attend events and captured interested students' data
- Managed prospective student information and facilitated meet-and-greet style events

Intern and Staff Member--Administrative and Research Position

Brookside Church

Fall 2014-Fall 2017

- Collected, Organized, and Synthesized strategic and paradigmatic information
- Provided critical insight on organizational structure and strategy for institution's considered policy change
- Brought to bear research in political science, history, sociology, economics, and philosophy on proposed policy changes for the organization
- Assisted in the writing and facilitation of training for catalysts in the institution's paradigm and operating system change
- Collaborated with teammates on the implementation of the new policy
- Managed revolving recruitment and retention of more than 40 volunteers
- Planned and Executed the setup, production, and teardown of weekly Sunday morning service for a church body without a building

Student Leadership Assistant

Bowling Green State University, Center for Leadership

Fall 2012-Spring 2013

- Researched, developed, and facilitated unique workshops and seminars for a variety of student organizations, as well as for BGSU faculty and staff
- Assisted in the planning and execution of a variety of CFL events including the Student Leadership Retreat

PROFESSIONAL ASSOCIATIONS

American Political Science Association

Philosophy, Politics, and Economics Society

Midwest Political Science Association

Association for Political Theory

REFERENCES

- Jeff Spinner-Halev, Kenan Eminent Professor of Political Ethics, University of North Carolina-Chapel Hill, spinner@email.unc.edu
 - Susan Bickford, Associate Professor of Political Science, University of North Carolina-Chapel Hill, bickford@email.unc.edu
 - Kevin Vallier, Associate Professor of Philosophy, Bowling Green State University, Director of Philosophy, Politics, Economics, and Law Program, kevinvallier@gmail.com
 - Albert Dzur, Distinguished Research Professor of Political Science and Philosophy, Bowling Green State University, awdzur@bgsu.edu
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APPENDIX 1: Further Information on Honors and Awards

Academic

Civic Studies Summer Institute, Tufts University, 2019

- Summer Institute led by Lincoln Filene Professor of Citizenship & Public Affairs, Peter Levine.
- Competitive selection process.
- Summer institute provided one week of curriculum, discussion, activities, and instruction at Tufts.
- Curriculum focused on how citizens can work together to accomplish their goals. Included works by Martin Luther King, Jr., Gandhi, Ostrom, Hayek, Habermas, Putnam, etc.
- Developed a thoroughly civic or citizen-centric epistemological perspective (e.g. “how does the citizen experience this institution?”)
- Work accepted to the associated Frontiers of Democracy Conference. Summer institute followed conference.

History of Political Economy Seminar, Duke University, 2019

- Summer Seminar led by professors Bruce Caldwell, Steven Medema, and Jason Brent.
- Competitive selection process.
- Summer seminar provided nearly two weeks of curriculum, discussion, instruction, and pedagogical training.
- Curriculum focused on the history of political economy. Read and discussed works by Aristotle, Aquinas, Ricardo, Smith, Quesnay, Malthus, Marx, Marshall, Keynes, and Hayek as well as secondary literature.

Consortium of Christian Study Centers Vocation Project Scholarship Recipient, Regent College, University of British Columbia, 2019

- Program Director Drew Trotter led discussions on the connections between Christian faith, the church, and vocation.
- Through the program I enrolled in two week-long courses at Regent College. Studied the role of the church in neighborhood renewal with Amy Sherman of the Sagamore Institute for Policy Research. Curriculum focused on economic, spiritual, institutional, and aesthetic aspects of neighborhood renewal.

Adam Smith Fellowship, Mercatus Center at George Mason University, 2018-19

- Year-long fellowship lead by Mercatus faculty including Paul Drogas Aligica and Bobbi Herzberg and Liberty Fund faculty Amy Willis.
- Highly selective program including travel, instructional, and honorarium for students.
- Discussed works by Hayek, Mises, Carl Menger, James Buchanan, Gordon Tullock, Elinor and Vincent Ostrom, Adam Smith, David Hume, Montesquieu, JS Mill, and Locke. In-depth scholarly discussion through roundtable format.

Humane Studies Fellowship, Institute for Humane Studies at George Mason University, 2018-20

- Awarded to research projects that advance knowledge of the classical liberal

tradition or classical liberal values. I have applied for and been awarded the fellowship twice.

- Project 1: Religious Political Economy and Citizen Capacity. This project looks at how religious institutions may be organized to achieve their ends *and* increase their individual members' capacities. Draws on economics, religion, and moral philosophy.
- Project 2: Catholic Social Teaching and Bloomington Political Economy. Project grew out of project 1 and other study at Duke Divinity School. Combined Elinor Ostrom's body of research with Catholic Social Teaching to seek a solution to bottom-up, citizen-led governance in an environment of citizen transience. When citizens do not settle long, local knowledge is difficult to develop and self-governance becomes infeasible. I propose institutional and theological overlap between Ostrom and CST to solve this problem.
- Project 3: The Problem of Low Expectations & the Principled Politician (formerly "Exogenous Virtues: Return to Romance"). Developed a kind of 'self-fulfilling prophesy' in Public Choice whereby unRomantic institutional arrangements either crowd out principled politicians or, by a process of 'becoming', politicians come to resemble *Homo economicus*. Took the form of an internal critique of James Buchanan's writing on constitutional political economy. Derived some minimal ethical qualifications for politicians. Submitting to journal Fall/Winter 2020.

Property Rights and Freedom Weekend Colloquium, Institute for Humane Studies and Liberty Fund, 2018

- Invited to participate in weekend-long roundtable discussion of readings on the topic of property rights and freedom. Led by James Otteson.
- Readings included works by Douglas North, Nozick, Locke, Demsetz, Jasay, and G.A. Cohen.
- Participants receive lodging, food, and honorarium. Received special travel reimbursement.

The Future of Liberty Summer Seminar, Institute for Humane Studies, 2018

- Week-long series of lectures, discussion sessions, and special topics from faculty including Dan D'Amico, Chris Freiman, and Fabio Rojas.
- Topics include ideal vs non-ideal theory, property rights, and legal history and incarceration.
- Participants received lodging, food, and instructional materials.

Federalism and Competition Weekend Colloquium, Institute for Humane Studies and Liberty Fund, 2017

- Similar in format to Property Rights and Freedom. Led by Rob McDonald.
- Readings included the Federalist and Anti-Federalist, Albert Hirschman, and Douglas North.
- Participants receive lodging, food, and honorarium. Received special travel reimbursement.

Liberty and the Road to Civil Society Summer Seminar, Institute for Humane

Studies, 2017

- Similar in format to Future of Liberty Seminar.
- Topics included lectures on Burke, Hayek, Marx, Smith, and the Public Choice approach to institutional analysis.

Leadership

Philosophy, Politics, and Economics, Affiliated Graduate Student (UNC), 2019-20

- New position at the UNC PPE program. Graduate students helping to form the new role.
- Graduate students assist with the PPE conference in New Orleans, lead reading groups with undergraduate students, and assist with various events held at UNC through the PPE program.
- Led Reading Groups on:
 - Elinor Ostrom's *Governing the Commons*
 - Luke Bretherton's *Christ and the Common Life*

Parr Center for Ethics Graduate Fellow (UNC), 2019-20

- Assisted with National High School Ethics Bowl by judging competition.
- Helped plan Parr Fellow graduate events to build graduate community academic and social life.

Christianity in Conversation Advisory Board, North Carolina Study Center
2019-20

- Selected as graduate student member of board.
- Advised NC Study Center on guest speaker selection.
- Assisted in hospitality for various events at the Study Center throughout the 19-20 school year.
- Lead a reading group on the Problem of Evil in philosophy of religion.

Ethical Leadership Certificate, Center for Leadership, Bowling Green State
University, 2017

- Completed six sessions on topics ranging across personal values, ethical decision-making, relational leadership, and purposeful community engagement.

Leadership Certificate, Center for Leadership, Bowling Green State University,
2013

- Multi-year curriculum designed to encourage and enhance student leadership experience.
- Includes multiple aspects of personal development, planning, and curriculum.
 - Leadership Education
 - Leadership Mentoring
 - Community Service
 - Project Leadership
 - Capstone Project

Sidney A. Ribeau's President's Leadership Academy, Bowling Green State University, 2009-13

- 4 year, full-tuition scholarship with extensive leadership development and service requirements.
- Cohort model required a group of ~24 students to complete leadership education, mentoring, service, and group programming.
- Successfully planned, raised funds, and executed a weekend leadership retreat for ~100 participants.
- Theoretically speaking, the program allowed students to play a multi-year repeated game with collective action problems designed to develop character and leadership capacity.

President's Leadership Academy Alumni Society Book Award, Bowling Green State University, 2012

- Presented to student within the program who demonstrated significant service to the President's Leadership Academy.
- Selected through peer-nomination process.