

# SAMUEL B. SCHMITT

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## EDUCATION

Ph.D., Political Science, University of North Carolina, Chapel Hill (expected spring 2023)  
M.A., Political Science, University of North Carolina, Chapel Hill (2020)  
M.A., Philosophy, Bowling Green State University (2018)  
B.A., Political Science, Bowling Green State University (2013)

## PUBLICATIONS

“The Problem of Low Expectations and the Principled Politician”  
*Economics and Philosophy*. (forthcoming)

## HONORS AND AWARDS

Please see Appendix 1 for further information.

### *Academic*

Tanner Award for Excellence in Undergraduate Teaching by Graduate Assistants	2022
John Patrick Hagan Award for Best Teaching Fellow UNC-CH Political Science Department	2021
Adam Smith Fellowship	2018-19
Model European Union Winner	2012
Curtis Peet Memorial Scholarship	2011
Charles Alden Barrell Scholarship	2011

### *Leadership*

Founder-Organizer of UNC Civically Engaged Research Working Group	2021
Philosophy, Politics, and Economics, Affiliated Graduate Student (UNC)	2019-22
Parr Center for Ethics Graduate Fellow (UNC)	2019-20
Ethical Leadership Certificate (BGSU)	2017
Leadership Certificate Program (BGSU)	2013
Sidney A. Ribeau’s President’s Leadership Academy (PLA)	2009-13
PLA Alumni Society Award for Exemplary Leadership and Service	2012

## PRESENTATIONS

Tension Between an Open Society and Market Society, King's College London, Graduate Conference in Politics, Philosophy, and Law	2021
The Problem of Low Expectations and the Principled Politician, Princeton Political Theory Graduate Conference & MPSA	2021
Exogenous Virtues, MPSA (Accepted)	2020
The Movement Tension: Bloomington Political Economy, Catholic Social Teaching, and Civil Economy, MPSA (Accepted)	2020
Free Speech and the Bloomington School in the Campus Context, PPE Society (Accepted)	2020
The Movement Tension, Frontiers of Democracy	2019
The Mad King Problem, Institute for Humane Studies	2018
Deontic Leveling Down, Master's Presentation	2018
Headaches and Heartbreaks, Institute for Humane Studies	2017
Kant, Khomeini, and Soroush: Duty, Rights, and Legitimate Governance, All Politics is Local Conference, Walsh University	2012

## GRADUATE COURSEWORK

Advanced Studies in Philosophy, Politics, and Economics (Luc Bovens)  
Contemporary Political Theory (Jeff Spinner-Halev)  
Constitutional Law (Bill Marshall)  
Feminist Political Theory (Susan Bickford)  
French Political Theory (Genevieve Rousseliere)  
The First Amendment (Bill Marshall)  
Classical Political Theory (Susan Bickford)  
Politics of Religious and Cultural Pluralism (Ian MacMullen)  
Capitalism and Christianity (Luke Bretherton)  
Modern Political Theory (Jeff Spinner-Halev)  
American Politics Core (Jason Roberts and John Aldrich)  
Scope and Method (Layna Mosley)  
History of Political Philosophy (Kevin Vallier)  
Democratic Political Theory (Albert Dzur)  
Contemporary Egalitarianism (Michael Weber)  
Philosophy of Well-Being (Christian Coons)  
History of Utilitarianism (Molly Gardner)  
Free Will (Sara Worley)  
History of Modern Philosophy (Brandon Warmke)  
Logic (Sara Worley)  
History of Ancient Epistemology (Brandon Warmke)

## RELEVANT WORK EXPERIENCE

*Graduate Instructor of Record—Political Science, Everyday Political Theory (Major Topics in Political Theory)*

Spring 2022

- New prep of Civic studies-oriented course, designed to prepare students to use political theory and political economy in their daily life.
- Course required students to identify areas of needed improvement in the

UNC-Chapel Hill and surrounding community, form teams, connect with local leadership, and research potential solutions. High civic engagement.

- Course culminates in public mini-conference where students present their research.
- In coordination with UNC's Philosophy, Politics, and Economics program, organized public lecture by Peter Levine of Tufts, Associate Dean of Academic Affairs and Lincoln Filene Professor of Citizenship & Public Affairs in Tufts University's Jonathan Tisch College of Civic Life.
- Coordinated with UNC Program in Public Discourse to provide graduate student consultants for undergraduate research projects.

*Graduate Instructor/Instructor of Record--Political Science, Modern Political Thought*  
Fall 2020, Spring 2021, and Summer 2021

- Received departmental teaching award (Hagan Award) for excellence in teaching for this course (Fall 2020).
- Developed syllabus, course material, assignments, examinations, and papers.
- Syllabus included Hobbes, Locke, Rousseau, Burke, Robespierre, de Gouges, Mill, and Marx
- Provided detailed instruction, guidance, and feedback on student work
- Received additional training in online education to prepare for potential online instruction during 2020-21 school year
  - Basics of learning design
  - Technology & Software Utilized
    - Voicethread
    - Adobe Premiere & Premiere Rush
    - Adobe Audition
    - Warpwire
    - Poll Everywhere

*Graduate Teaching Assistant--Political Science, Modern Political Thought*  
Spring 2020 & Fall 2022

- Prepared weekly lectures and discussion groups designed to sharpen student understanding of content
- Led students through philosophical and historical aspects of political theorists in the modern period (e.g. Hobbes, Locke).
- Graded papers and examinations.
- [Trained in Reacting to the Past](#) curriculum, a set of historically embedded simulations which integrate readings in political thought

*Graduate Teaching Assistant--Political Science, American Government in Changing Times*  
Fall 2019

- Prepared weekly lectures and discussion groups designed to sharpen student understanding of content
- Engaged students in discussion on historical, contemporary, and theoretical aspects of American Politics
- Assessed student writing on the topics of polarization and the American Founding
- Provided individualized feedback on class preparedness, writing, and

- participation
- Designed tools for evaluating student comprehension

*Graduate Administrative Assistant--Philosophy, Politics, Economics, and Law (PPEL)*

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Bowling Green State University

Fall 2016- Spring 2018

- Researched best practices at other Universities and PPE programs
- Organized visits to undergraduate classes to talk about the PPEL program
- Spoke persuasively to undergraduates about the PPEL program
- Collected prospective student information and created process for follow-up
- Planned and Executed events for the PPEL programs, including guest lectures
- Recruited students to attend events and captured interested students' data
- Managed prospective student information and facilitated meet-and-greet style events

*Intern and Staff Member--Administrative and Research Position*

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Brookside Church

Fall 2014-Fall 2017

- Collected, Organized, and Synthesized strategic and paradigmatic information
- Provided critical insight on organizational structure and strategy for institution's considered policy change
- Brought to bear research in political science, history, sociology, economics, and philosophy on proposed policy changes for the organization
- Assisted in the writing and facilitation of training for catalysts in the institution's paradigm and operating system change
- Collaborated with teammates on the implementation of the new policy
- Managed revolving recruitment and retention of more than 40 volunteers
- Planned and Executed the setup, production, and teardown of weekly Sunday morning service for a church body without a building

## **PROFESSIONAL ASSOCIATIONS**

Association for Political Theory

American Political Science Association

Philosophy, Politics, and Economics Society

Midwest Political Science Association

## **REFERENCES**

- Jeff Spinner-Halev, Kenan Eminent Professor of Political Ethics, University of North Carolina-Chapel Hill, [spinner@email.unc.edu](mailto:spinner@email.unc.edu)
- Susan Bickford, Associate Professor of Political Science, University of North Carolina-Chapel Hill, [bickford@email.unc.edu](mailto:bickford@email.unc.edu)
- Alexandra Oprea, Assistant Professor, University of North Carolina-Chapel Hill, [alexandraroprea@gmail.com](mailto:alexandraroprea@gmail.com)

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## APPENDIX 1: Further Information on Honors and Awards

### Academic

Tanner Award for Excellence in Undergraduate Teaching by Graduate Assistants, 2022.

- Prestigious teaching award, given to 5 Graduate students who served as either teaching assistant or instructor of record.
- Chosen from nominated graduate students (no applications accepted).
- Won as instructor of record for my Fall 2020, Spring 2021, and Summer 2021 teaching of POLI 271, Modern Political Theory.
- Includes \$5000 award and recognition at a UNC basketball game.

John Patrick Hagan Award for Best Teaching Fellow  
UNC-CH Political Science Department

- Departmental teaching award to recognize teaching excellence among graduate students.
- Awarded to 1 or 2 graduate students each year through a competitive application and selection process.

Civic Studies Summer Institute, Tufts University, 2019

- Summer Institute led by Lincoln Filene Professor of Citizenship & Public Affairs, Peter Levine.
- Competitive selection process.
- Summer institute provided one week of curriculum, discussion, activities, and instruction at Tufts.
- Curriculum focused on how citizens can work together to accomplish their goals. Included works by Martin Luther King, Jr., Gandhi, Ostrom, Hayek, Habermas, Putnam, etc.
- Developed a thoroughly civic or citizen-centric epistemological perspective (e.g. “how does the citizen experience this institution?”)
- Work accepted to the associated Frontiers of Democracy Conference. Summer institute followed conference.

Adam Smith Fellowship, Mercatus Center at George Mason University, 2018-19

- Year-long fellowship lead by Mercatus faculty including Paul Drogas Aligica and Bobbi Herzberg and Liberty Fund faculty Amy Willis.
- Highly selective program including travel, instructional, and honorarium for students.
- Discussed works by Hayek, Mises, Carl Menger, James Buchanan, Gordon Tullock, Elinor and Vincent Ostrom, Adam Smith, David Hume, Montesquieu, JS Mill, and Locke. In-depth scholarly discussion through roundtable format.

## Leadership

Founder-Organizer of UNC Civically Engaged Research

Working Group, 2021

- Recruited graduate scholars from multiple disciplines at UNC-Chapel Hill for iterated discussions and presentations on the meaning and value of civically-engaged research.
- Organized guest speaker Peter Levine (Tufts) for vision casting and methodological discussion of civically-engaged research, research support, and the normative importance of empowering citizens.

Philosophy, Politics, and Economics, Affiliated Graduate Student (UNC), 2019-20

- New position at the UNC PPE program. Graduate students helping to form the new role.
- Graduate students assist with the PPE conference in New Orleans, lead reading groups with undergraduate students, and assist with various events held at UNC through the PPE program.
- Led Reading Groups on:
  - Elinor Ostrom's *Governing the Commons* (1990)
  - Luke Bretherton's *Christ and the Common Life* (2019)
  - Peter Levine's *What Should We Do? A Theory of Civic Life* (2022)

Parr Center for Ethics Graduate Fellow (UNC), 2019-20

- Assisted with National High School Ethics Bowl by judging competition.
- Helped plan Parr Fellow graduate events to build graduate community academic and social life.

Ethical Leadership Certificate, Center for Leadership, Bowling Green State University, 2017

- Completed six sessions on topics ranging across personal values, ethical decision-making, relational leadership, and purposeful community engagement.

Leadership Certificate, Center for Leadership, Bowling Green State University, 2013

- Multi-year curriculum designed to encourage and enhance student leadership experience.
- Includes multiple aspects of personal development, planning, and curriculum.
  - Leadership Education
  - Leadership Mentoring
  - Community Service
  - Project Leadership
  - Capstone Project

Sidney A. Ribeau's President's Leadership Academy, Bowling Green State University, 2009-13

- 4 year, full-tuition scholarship with extensive leadership development and

service requirements.

- Cohort model required a group of ~24 students to complete leadership education, mentoring, service, and group programming.
- Successfully planned, raised funds, and executed a weekend leadership retreat for ~100 participants.
- Theoretically speaking, the program allowed students to play a multi-year repeated game with collective action problems designed to develop character and leadership capacity.

President's Leadership Academy Alumni Society Book Award, Bowling Green State University, 2012

- Presented to student within the program who demonstrated significant service to the President's Leadership Academy.
- Selected through peer-nomination process.